| **Student:** Anson |
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| **Topic:** That we should ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good argument selection!   Speaking time: 01:44.03, good work! Let’s try to aim for 2 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting your speech with a hook; a hook is a personal example or story that relates to the topic and captures the judges attention! * Try to make sure that you are moving your hands; try not to hold your speech paper in your hands! Keep your hands free to give hand gestures to the judges. * I like the idea that junk food causes a lot of diseases; try to link this to the topic! Is it the case that the advertisements do not mention these diseases and people are fooled into thinking they will be okay? * Try to make sure that you are speaking confidently and loudly; at times, it was a bit of a struggle to hear you! | |

| **Student:** Megan |
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| **Topic:** That we should ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! * Good volume at the start of the speech! * Good emphasis on the important parts of your speeches with pauses and dragging words out!   Speaking time: 02:12.89, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your volume is consistently loud; after the first minute, your volume becomes quite soft! Keep the volume up. * I like the idea that this move will hurt jobs; try to make this clearer for me. For example, how many jobs will be affected? Why will they be affected? * For each reason that you give me, make sure that you are breaking them down! Each reason requires three explanations. For example, when you said that the government should educate the public, give me three reasons for why this is the case and will happen! * Try to make sure that you are making eye contact; I feel like you were looking more at the paper compared to the judge today! You must make sure to fix this next time around. | |

| **Student:** Lyvia |
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| **Topic:** That we should ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good volume! * Good signposting! * Good pacing!   Speaking time: 02:50.81, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the focus on how advertisements lie; try to tell me why this is the case! Is this because companies really want to sell this food, even if the food may not be as good as they claim it is? * Eye contact was an issue today; you were looking down at your paper a bit too much. Make sure to take brief pauses from the paper to make eye contact with the judge! * Try to make sure that your hands are moving; I didn’t see enough hand gestures from you today! * I like the idea that the advertisements will trick people; could you tell me why we cannot control the advertisements in terms of the content? * Try to make sure that you are telling me about the impact of your argument; what is the negative effect of people being addicted to junk food? | |

| **Student:** Carina |
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| **Topic:** That we should ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * I like the emotion you were able to give in the hook! * Good eye contact! * Good signposting!   Speaking time: 03:34.45, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the rebuttal where you asked your opponent about honest advertisements; try to tell me here and then as to why a lot of advertisements are honest! Is it because of the law? * I like the idea that the government must focus on fixing people’s addiction to junk food compared to banning ads; try to tell me how and why this will happen! * Try to make sure that you are focusing on the specific harms towards the workers who made these advertisements; do they lose their jobs, earn less money or have to look for a new job? * Try to make sure that you are breaking down each point; meaning, that each point should get three reasons with three sub-explanations and an impact. * Try to make sure that you are giving me consistent hand gestures! | |

| **Student:** Michelle |
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| **Topic:** That we should send parents to jail if their unvaccinated children get sick from vaccine preventable diseases. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good signposting! * Good rebuttals! * Good examples! * Good analysis on the role of a parent!   Speaking time: 05:02.94, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you have a hook; don’t start your speech with "Okay, so..”! Give me a compelling personal story or example next time. * I think that there you are a bit too reliant on your paper; try to write out your argumentation in a way whereby the paper guides you as compared to you needing to read each word off the paper! This will help you with eye contact. * I like the idea that kids can be wounded badly; try to tell me how this might change the view of the parents - meaning, are parents more likely to vaccinate their kids in this situation? * Try to make sure to tell me how serious these diseases are; these are diseases that are difficult to treat and or will have a long lasting impact, especially on children! Try to make sure this is clear so that the judge understands how serious this is. * Try to make sure that you are projecting your voice! I think you could use a bit more loudness! | |

| **Student:** Anson |
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| **Topic:** That we should send parents to jail if their unvaccinated children get sick from vaccine preventable diseases. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument choice! * Good examples!   Speaking time: 02:24.04, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are as loud as possible! * Try to make sure that you are moving your hands when you are speaking! * Break up the parts of your speech and explain each one; this helps for the judge to track what you are saying! * Try to make sure that you aren’t reading off your paper; you gotta make eye contact and speak from your heart! * Try to give me multiple reasons for why each claim you’re making is true; this tremendously improves the quality of your arguments! | |